



SC Annual School Report Card Summary

FRED P HAMILTON CAREER CENTER
Grades: 10-12 **Enrollment: 1,058**
Director: Mike Pearson
Board Chair: Andy Inabinet
Superintendent: Dr. Mike Lucas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Excellent	Good	TBD	TBD	N/A	N/A
2009	Excellent	Good	Gold	N/A	N/A	N/A
2008	Excellent	Excellent	Gold	N/A	N/A	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	14	1	4	1

* Ratings are calculated with data available by 03/07/2011. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
928	91.6%	86.0%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
291	99.7%	95.8%

PLACEMENT RATE

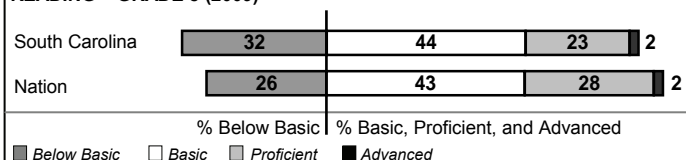
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
513	98.6%	96.7%

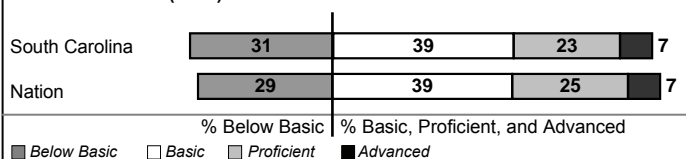
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

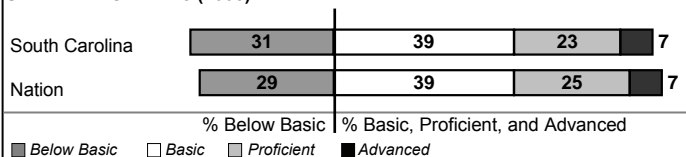
READING – GRADE 8 (2009)



MATH – GRADE 8 (2009)



SCIENCE – GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

FRED P HAMILTON CAREER CENTER [Oconee]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=1,058)			
With disabilities other than speech	12.8%	Up from 3.5%	9.8%
Career/technology students in co-curricular organizations	29.3%	Up from 13.6%	15.0%
Enrollment in career/technology courses	1058	Down from 1187	611
Students participating in work-based experiences	38.8%	Up from 24.4%	27.2%
Teachers (n=28)			
Teachers with advanced degrees	46.4%	Down from 51.7%	25.0%
Continuing contract teachers	67.9%	Up from 58.6%	75.0%
Teachers with emergency or provisional certificates	25.0%	Down from 27.6%	21.4%
Teachers returning from previous year	92.1%	Up from 83.1%	91.6%
Teacher attendance rate	97.8%	Up from 95.7%	95.9%
Average teacher salary*	\$47,533	Down 0.6%	\$48,180
Professional development days/teacher	16.4 days	Down from 19.5 days	12.8 days
Center			
Director's years at Center	6.0	Up from 5.0	6.0
Dollars spent per pupil**	\$2,978	Down 26.4%	\$3,276
Percent of expenditures for teacher salaries**	55.4%	Down from 58.3%	56.9%
Percent of expenditures for instruction**	66.2%	Down from 67.4%	66.6%
Parents attending conferences	38.1%	Down from 59.2%	94.9%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	317	105
Percent satisfied with learning environment	100.0%	92.1%	86.5%
Percent satisfied with social and physical environment	100.0%	92.7%	80.8%
Percent satisfied with school-home relations	96.3%	90.4%	74.5%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Fred P. Hamilton Career Center continued its tradition of excellence in 2009-2010 by meeting the needs of our community and continuing a culture of improvement to best serve our students. Our instructors, students, parents, and community as a whole provided transition services, focused programs of study, professional development, and partnerships that ensured a high standard of achievement for all stakeholders.

We provided opportunities for middle and high school teachers among our four feeder schools to tour our facility and have a productive dialogue with our instructors about how our courses can support their overall curriculum. Our "Educator in Industry Day" once again helped local industry to share their needs for an ever-changing workforce. Over fifty area businesses hosted nearly five-hundred educators to discuss their operations and the specific skills needed. The ninth grade tours continued to provide an orientation for our future students on the diverse programs that we offer. These tours along with targeted recruitment among our district counselors have set the stage for HCC to have its largest enrollment in history for 2010-2011.

We distinguished ourselves on a national scale by being one of only four technology centers to receive the Technology Centers that Work Gold Readiness Award. The award measured each center's accomplishment as related to student readiness and performance on the 2010 High Schools that Work Assessment. Among the sixty HCC students taking the assessment, thirty six, or sixty percent, were awarded the High Schools that Work Award of Educational Achievement for their performance. Nationally, twenty percent of students were awarded among fifty-thousand test-takers.

HCC students excelled on the state and regional levels in SkillsUSA competitions. Five of our students were state champions in Technical Drawing, Promotional Bulletin Board, and Screen Printing; these students will represent South Carolina at the national competitions in Kansas City. Our Robotics Team "Metal in Motion" won the highly competitive Palmetto Regional and narrowly missed participating in the finals of the International Championships in Atlanta. We are also proud of the thirty-one students we have that are eligible for membership in the prestigious National Technical Honor Society.

We look forward to embracing our challenges, including a continued effort to increase completers-both traditional and non-traditional, increasing the number of students earning TAP credit with partner post-secondary institutions, and improving student readiness as measured by industry and national assessments. We will also continue to develop our professional learning community through the Technology Center that Work model.

Mike Pearson, Director
Josh Drake, SIC Chair

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